



Executive Committee Meeting
Ohio Association of Private Colleges of Teacher Education
Ashland University – Columbus Center, Route 161, Columbus, Ohio
December 14, 2012

Linda Billman called the meeting to order at 10:02 am

Updates

1. AICUO - No report today
2. ODE – John Soloninka
 - Testing moving from Praxis to Pearson – Evaluation Systems Group of Pearson. Cost will be \$105./test. These are content tests. The plan is that there will be the equivalent of a Pearson PLT until the TPA is in place.
 - Last year for Praxis – up until end of August 2013 (may take test now, March, and June)
 - No decision has been made regarding a deadline for the final use of Praxis scores to use for license application.
 - Starting **September 3, 2013** new test with begin – Ohio Assessments for Educators (Ohio Assessments for Educators [OAE]). There should be no overlap. EST/Praxis ends August 31 and September 2, the day after Labor Day, the Pearson tests begin. However, there might be a mixture of tests for a candidate passed one Praxis II and may require an additional licensure test, i.e., MCE candidates.
 - Specifics of planning/validation process
 - Process in place to match tests to licensure areas
 - Work in place to validate the Pearson tests. Committees to help in the process will be set up in the state.
 - Validation may take place in March
 - Work to be completed by June/July 2013
 - Plan to have study materials prepared by the end of January 2013
 - Pearson tests are custom designed for specific states. Questions surfaced regarding the content standards and these new Pearson tests. Pearson needs to do some backward mapping regarding content standards and these new tests.
 - Candidates may take test anywhere in the world where there is a testing site. Institutions may sign up to be test sites.
 - Online Licensure Application - (these applications can be printed) Carol Myers
 - New Products in place – Roll-out in January 2013
 - Enroll Me Now! (for Dean and Dean designee can sign on line) – individuals need to go online and sign up as valid signers. **Signers (OEDS administrators) need to have the correct role in the OEDS (Ohio Education Directory System – online OEDS replaced the paper directory). No one may use system until the designated signer enrolls.**

- Online Approval/Signature – approval or decline can be online. Reason can be typed in why the license is declined.
- Online New Credential Application
- Online Renewal available
- Payment (enhanced)
- Application Maintenance/Status
- Next Steps
 - Candidates may start using in December
 - Make sure all candidates and signers have a SAFE Account. Get that set up
 - Made sure SAFE account has an email and phone number (this info can be private)
 - Make sure individuals have the proper role assigned in OEDS
 - Signer may want to set up a separate “Inbox” where all emails are directed
 - ODE Office of Educator Licensure – 614.466.3593 or 877.644.6338
 - Curtis Hewitt or Carol Myers
 - For those with December graduates, institutions can begin and contact Carol Myers if they need assistance. They would like some pilot candidates to use the system
- PowerPoint will be distributed by Linda Billman

3. Ohio Board of Regents

Rebecca Watts

- Reading and Teacher Leader Endorsements
 - Guidance documents coming regarding these two endorsements in the queue
- Initial Performance Assessments
 - Designated users for each institutions may go back in and review data from now until Monday and 5 PM
 - The Pre-service survey data is in. Programs with N > 10 will not appear
- Statutory reports due by December 31, 2012
 - Rebecca is going to get institutional documents to us within the next 5 business days that focus on: Praxis data, value-added data, and other data.
 - We can only offer broad comments
 - Rebecca needs us to verify the information and check for accuracy.
 - Rebecca is not sure of the timeline. It is likely that we will need to have these reports reviewed Monday, Tuesday next week since she has the December 31 deadline.
 - Linda will put Rebecca at the top of the agenda in January so that we can address these metric issues as we move into the next reporting cycle.
 - Compensation for co-operating teachers question resurfaced: The attorney general has ruled. Rebecca confirmed that institutions compensate the cooperating teachers through the district.

4. Teacher Performance Assessment

Donna Hanby

- TPA - Fall Field Test Update
 - Windows groups 1 & 2 should have received their reports.
 - Some student teachers who had difficulty with submission might still be caught in system
 - The Windows are closed. Put aside the fall handbooks.
- Spring Term Projections and Portfolio Use
 - Ohio TPA new handbooks are in place
 - The templates are also at the same site on the top. The templates are available at the site.
- Regional Training for Local Evaluation – some content areas will be offered at all three sites. (limited to 150 participants)
 - January 24/25 – Wright State – Dayton
 - February 7/8 – Ohio State
 - March 14/15 – University of Akron
 - Donna will get offerings out to us as soon as possible
 - Days: 10 am – 4 pm Thursday and 10 am – 3 pm Friday
 - Donna will ask for names from different content areas (ECE, math, English, Social Studies, etc) Two guaranteed spots for every institution. May change according to # of portfolios and # of licensure areas.
- Regional Meetings for scoring completed in light of professional development for faculty
 - Each institution can decide whether they will be part of regional scoring.
 - Some institutions have set date for local/institutional scoring
 - Suggestion was made that we plan for a summer session to discuss the Ed TPA
- Vouchers are coming from Rebecca. She will help us determine which candidates will participate in the random sample.
- Those individuals will be the ones who submit to Pearson. A variety of submission dates will be in place from February – August.
- TPA Content areas that have been through several iterations should now be final

Business Meeting

1. President's Remarks

Linda Billman

- Linda indicated that she is returning to a full time faculty member. She wanted to check on how the OAPCTE membership felt about her continuing in the role of president. Individuals were invited to correspond with Linda individually.
- A point was made that there is precedent in OPACTE to enable a faculty member to serve as President of our organization.
- A motion was made that the membership take a vote to confirm confidence in the leadership as it has evolved this year to date.

- Rae White stated the motion, Carol Ramsay seconded. Discussion was opened. There was no discussion. The motion passed unanimously.

2. Approval of November Minutes Carol Ziegler presented the minutes. A few questions surfaced regarding the Teacher Leader Program. We will wait for Rebecca's report in January regarding the Teacher Leader Program. Sally Barnhart made a motion to accept the November minutes. Debbie Shepherd –Gregg offered the second. The minutes were approved.

3. Treasurer's Report - Linda Billman has not submitted all her president's travel. Sally suggested that it should be mandatory that all the president's travel be reimbursed. A discussion ensued. The question surfaced about the OPACTE budget and whether an actual budget exists.

What are the priorities for OAPCTE? An ad hoc budget committee was suggested. Linda pointed out that the Senator Lehner trips were not originally in the yearly plans as part of the President's travel. There are advocacy priorities and professional development that need to be in place for OAPCTE. By March OCTEO, the committee hopes to have a possible budget plan in place. Katie Kinnucan-Welsch moved to accept Treasurer's report Amy McClure seconded. The Treasurer's Report was approved.

4. Old Business

- Common Core Standards

Amy McClure

There was a summary sent with the agenda. Amy asked that everyone review and check the summary for accuracy. Every institution seems to be addressing the common core standards. Thirty-five of the 36 institutions surveyed did respond. All are addressing issues of the common core. Deadline for responses: December 31, 2012. Amy asked us all to read the summary and check for typos and other language considerations.

The suggestion was made that we share this summary document with districts with whom we are working for field and clinical experience. Members were looking for places we might be more proactive to inform stakeholders of our commitment to legislative requirements. Katie Kinnucan-Welsch will participate in an OACTE conference call. She will bring this survey to them.

5. New Business

- Updates from Stakeholders Meetings - Lucinda Leugers pointed out that Battelle is willing and able to come to these meetings to update us on their work with higher education/teacher preparation. Battelle is willing to share their access codes in lots of 50 – 100. They will set up an account for the particular higher ed institution. Dr. Mary Peters mpeters@BattelleforKids.org is the contact.
- There are new standards out for students with dyslexia – There is a new section on the program review form that addresses these standards. A new alignment of these standards is required. We will follow-up in this area.

Adjournment at 12:18 pm