

Executive Committee Meeting  
Ohio Association of Private Colleges of Teacher Education  
February 8, 2008  
Mt. Vernon Nazarene Polaris Campus  
Columbus, Ohio

1. Call to Order, Amy McClure, President

2. AICUO – Dustin Holfinger – no report at this time.

HB 347 (The bill regarding Praxis III) is stalled at present...

3. Lori Lofton – ODE - Office of Educator Quality

Lori's office oversees: entry year, national board cert, state action educational leadership, highly qualified teacher, LPDC, professional development in general for teachers and principals

Today's topic – Entry Year Teacher Program

HB 347 proposes to make changes to both Praxis III and teacher mentorship

District-initiated and developed professional development (as proposed) has no stakeholder support

Unfortunately the timing of HB347 conflicted with the planned review/revision of the existing entry year program. Lori's office is discussing with stakeholders including the following stakeholders:

- Recent entry year teachers OEA and OFT
- Teachers/teachers on assignment who serve as mentors and/or Praxis assessors (OFT and OEA)
- Entry year coordinators from private and public schools and ESCs
- Principals (OAESA and OASSA)
- Higher ed (public and private institutions)
- OFT and OEA staff
- Entry year coordinators from Private schools
- Educator Standards Board representative
- ODE staff

Teacher representatives on the committee were nominated by their staffs

Principals were nominated by other principals (one selected)

Approximately 20-25 people are on the current stakeholder committee.

In April, a broader stakeholder feedback meeting is planned. Lori will send the dates for meetings to Amy and OAPCTE is welcome to attend.

From the first meeting of the stakeholders there emerged **consensus** on the following:

- Better support is needed for entry year teachers and for the entry year coordinators (perhaps Induction standards may help)
- There is a need for more alignment between Praxis III and mentorship
- There exists a need to identify where in the state excellent programs are located
- It would make sense for the excellent programs to serve as models for other schools
- Per stakeholders, a 2-year induction program is preferable to a full year of support for EYTs

Future meetings/conferences are set up with other states that have exemplary entry-year programs about how they secured stakeholder buy-in to their programs.

Arlene Setzer (who initiated HB 347) is interested in the outcomes of the stakeholder committee; everything "is on the table" for discussion including Praxis III.

Lori suggested that with the current budget situation it would be extremely difficult to "revamp" the Praxis III.

President Amy McClure suggested to Lori that a person from the OAPCTE organization be considered for future stakeholder appointments (rather than appointing a member to a stakeholder committee that isn't connected to the OAPCTE)...

Members suggested the possibility of nurturing an enduring and "official" connection between EYTs and their IHE as a means for mentorship.

Lori stated that some at the state level were unaware, but pleased to hear, of the connection to Praxis III in teacher preparation programs and that many teachers are emerging from our IHEs with portfolios documenting their progress as preservice teachers relative to the Praxis III domains and criteria.

A concern was raised that the IHE voice on the stakeholder committee is quite small. Lori suggested that this is a valid concern, but that a concerted effort has been made to consider the voice of the IHEs. The facilitators work with IHEs and because of their tight partnership with the IHEs they are sensitive to the concerns of IHEs.

Having a presentation at OCTEO was suggested as a way to provide information to IHEs as well as to gather pertinent information from IHEs (for presentation to the stakeholder committee) relevant to the EYT issue.

It was also suggested that it might be beneficial to have a discussion with the private IHE representative on the stakeholder committee (Dan Rasch). It would be

good to hear his perspective and to share our concerns with him so that he can take them back to the committee on our behalf.

A concern voiced by a member regarding Praxis III is its lack of relevance to a significant number of educators (including PreK teachers, esoteric language educators, etc.). If Praxis III is retained, this is something to which specific attention should be given. Lori assured the group that attention to this concern is a goal of the stakeholder committee.

A suggestion from the committee with regard to the educators who are outside the current boundaries of Praxis III was for IHEs to provide a mentor-type course for that group of educators who are not currently assessed by the Praxis III and who have no option to move beyond a provisional to a professional license. A component of this course would include assessment of actual practice (as in Praxis III).

Cautions: Not all colleges may have the resources to provide such a proposal. However, it is very important not to lose the assessment of actual practice which may be difficult to achieve through a course.

#### 4. ODE – Lori Parker and Beverly Farmer presented the ODE updates

- There was a January meeting regarding approval process for associate educator licensure programs at 2-year institutions.
- Title II Report of cohort group 2005-2006 is now on the ODE website. From Feb. 11 through April 7, 2008, the Title II site is open for IHEs to enter data. Be advised of NEW reporting requirements.
- Licensure officer meeting – has been cancelled. But ODE is considering a meeting at OCTEO of state licensure representatives. (John will send out some type of email regarding such a meeting.) If meeting at OCTEO, it was suggested that the ODE presentations be moved to Tuesday evening (for the benefit of those who need to leave prior to Thursday to attend other conferences). It was also suggested that a separate meeting following a monthly OAPCTE meeting might be beneficial.
- Special Ed Praxis II – 0351 to 0353. New test will be required beginning 9/1/08. Any teacher candidate having successfully completed 0351 prior to 9/1/08 will be considered as having met the requirements.
- Email Rhonda if interested in participating in validation studies
- Licensure Fees – an increase has been proposed. Proposals are \$30, \$35, \$40 (with negotiations concerning a price break for those who hold more than one license).

- A Concern mentioned by a committee member: Because of all the increases in the BCI checks – to also increase licensure fees, this is becoming very costly.
- Intervention Specialist Licensure update – there is a consortium working on redesigning the licensure structure to meet HQT mandates. Email Michele if interested in working on this consortium.

Grade Band – Survey (ODE expected 500 responses and they have gotten 7000); goal is to have a final decision by September '08. Concerns were mentioned by the committee members about the likelihood of meeting that deadline.

There are preliminary discussions regarding a new (fourth) proposal for the following: Birth-K; K-5; 5-8; 8-12. (There was also a third ad hoc proposal, in addition to the 2 that were part of the State survey – it proposed 2 broad grade bands with candidates to select from each 2 contiguous bands within each broader band . (The middle school people were not supportive of the middle school portion of the proposal.)

It was suggested that ODE keep in mind that the current hard work of IHEs on NCATE and SPAs recognition may be nullified in light of the proposed changes. It was asked if ODE would consider postponing the dates for onsite visits. (ODE Response: ODE must set dates and a timeline and help IHEs understand what will be expected in light of the changes. There will be a “grandfather” period. ODE is aware that they need to delineate for IHEs what will be required of IHEs in light of the changing grade bands.)

With regard to SPA reviews – there were a number of questions from the committee about qualified writers of SPA reports for programs where there are a small number of candidates, where there is no one qualified (no PhD) to write the program or perhaps to teach the program.

It was voiced that those who have submitted recent SPA reports do not feel that the current SPA report process is simple to navigate and the odious process has not improved the programs. With all that is required and with the competition from state IHEs with loads of resources available, private IHEs need to focus on getting their programs up and running according to the new grade bands.

- Code of Professional Conduct – being heard by the State Board in March (update at OCTEO)
- ODE Requirements for NCATE SPA Report Submissions – Whatever is submitted must also be sent to ODE (with all attachments in the right places, data tables, paginated, ODE cover sheet with signature of Dean or Head of Unit; and final report from SPAs.)

With regard to those programs who do not report to a SPA (Reading Endorsement, PreK Endorsement – so ODE is asking for Level A or Level B updates until the new requirements are published.)

- Licensure Program Reports Deadlines - IHEs who are seeking TEAC accreditation will follow same timelines for review.
- Guidelines for Reporting Alternative Licensure Program Data – do not confuse APL with AEL (see Update)
- Value-Added – ODE received 47 out of 50 reports
- OFEA Conference at Akron, contact Deb Miller [deborah.miller@ode.state.oh.us](mailto:deborah.miller@ode.state.oh.us)
- IHEs interested in hosting a future CAPE Teacher Academy conference – RFP is due March 7, 2008. (Must have capacity to give approximately 50 students the opportunity to experience a week-long academy in June 2009 to explore careers in education.) [deborah.miller@ode.state.oh.us](mailto:deborah.miller@ode.state.oh.us)
- ODE seeks writers for Ohio Physical Education Academic Content Standards. If interested, contact [lisa.henry@ode.state.oh.us](mailto:lisa.henry@ode.state.oh.us)
- National History Day in OH looking for Judges
- New Web site features research-based effective teaching practices
- There are upcoming meetings and events
  - The 2008 OH Policy and Leadership Forum – full (2/19-20/08)

#### Business Meeting

1. Approval of January 11, 2008, Executive Board Minutes
2. Treasurer's Report
3. Educator Standards Board
4. Standing Committees
  - Government Liaison
  - Graduate Committee
  - TQP
5. Old Business
  - Updating OAPCTE website
  - Discussion of licensure band configurations
6. New Business
  - Creation of a *Value Added Notebook* for value added assessments created by private college faculty
  - Held till next meeting.

It was asked about when the *Operational Standards for Schools* will be required for implementation by IHEs

Suggested that ODE present modules for how to present this information to candidates

Cautions Discussed:

It was discussed that OAPCTE wants to caution folks NOT to bifurcate birth to 3 – no consensus.

We should consider trying to give more options through endorsement options rather than straight bands (no consensus).

We should look at what other states do. Shauna Adams at UD will send out a chart of her research into the licensure bands at other states (current as of the day she prepared it)

Ohio should consider a “stay” on the grade band issue at this time because of the changing political climate. However, because the grand bands currently don't match our school structure – it seems a change is needed.

Members meet with Ann to try to formulate consensus - It doesn't look like we can get a specific consensus at this point, but we can agree on a few principles:

- against the 30 hour double major for MCEs within four years
- bifurcating birth to 3
- for endorsements rather than straight bands.

Perhaps consensus on the need for an elementary license.

Adjourned at 12:12 p.m.

Respectfully submitted by Cheryl Irish.