

**Executive Committee Meeting**  
**Ohio Association of Private Colleges of Teacher Education**  
**Mount Vernon Nazarene University Campus, Columbus, Ohio**  
**September 14, 2007**  
**10:00 p.m.**

**Minutes**

1. Call to order
2. Jane Fullerton – Board of Regents
3. Dustin Holfinger - AICUO
4. Report from John Soloninka from ODE

Introduction of new Consultant – Carol King. Carol will be responsible for the 2-year colleges that offer educator preparation programs and/or the 2-year associate licensure programs.

Title II report – (The Superuser is the IHE respondent with the computer access) More data will be required in the next report – similar to the data required by the “old” reporting process

Reminder of TEAC Conference – 9/21/-22/07 (All IHEs invited)

Reminder of NCATE Conference 9/27-30/07 in Washington, DC

Accreditation Mentor Training coming up in November , 2007 – Prior to the training IHE’s are welcome to send to Dotty Erb a list of the type of assistance the IHE would like to receive from an accreditation mentor. (The trainers will meet at OCTEO to plan the upcoming training); IHE must request from ODE a mentor, and include a list of expectations for the AM – ODE will assign the accreditation mentor based on the needs of the IHE

Value Added – Program submission guidelines are on the web. The ORC website no longer provides access to the Value Added materials, but there are PPTs available on Value Added on the Ohio Resource website [www.ohiorc.org](http://www.ohiorc.org). ODE will be working on making the Battelle resources available.

Title II Reporting: Include TQP data in the report; specific information about the number of candidates in the pipeline in each licensure area. For ease of reporting, the reporting categories for ethnicity ODE now uses will match the NCATE categories.

REL – Regional Education Laboratories – a bill is currently in congress that has said the Title II report must include about 15 new indicators. The input data (numbers of faculty, ethnicities, etc. will be required.) ODE argued against a

reductionistic view wherein input data and value added data are used to rank IHEs and instead argued for a systematic approach to reviewing the data (as in the EdWeek article sent out to IHEs last week).

A Federal discussion is currently in progress related to defining majors and minors. A major is a minimum of 30 semester hours. While a “minor” is defined as a minimum of 15 semester hours, ODE has not adopted this definition for licensure, yet. A dual license in the sciences will require two majors – to equal a minimum of 60 credit hours.

Reading requirements for licensure – ODE expects that when an IHE signs off on a licensure application, the IHE is signifying that the candidate has completed all the required reading hours. If the candidate has not completed all the hours – the IHE should not sign the license application. Likewise, when the IHE signs off on applications signifying completion of all the various requirements, ODE will issue the license. If the candidate has not completed the requirements, the IHE should specify that in an attached letter and submit the letter to the CRB (Credential Review Board) through the ODE, Office of Licensure. If approved by the CRB, the ODE OEL will then specify on that license any deficiencies that must be met. Those applications with deficiencies should be sent to ODE in a separate envelope with a note that they contain unsigned applications with deficiencies that would be explained in a cover letter.

Praxis test dates. Note that the dates previously in August is now in July...(July 26/08).

Reading Endorsement – There is currently a team working on defining the requirements for OH for the Reading Endorsement. Currently gaining alignment with IRA in OH is difficult. The team is meeting again on 9/18/07 and will hopefully arrive at a compromise for OH with regard to the reading endorsement standards.

Discussion of approved programs that are not accredited by NCATE: There is currently no system for “unapproval” in OH. A program with State approval that doesn’t receive NCATE national recognition of programs won’t lose their State approval to offer these programs at this time. **ODE trumps NCATE.** ODE believes in the diversity of its Teacher Education Programs and will “step up to the plate” by offering program Technical Assistance to an IHE whose program has not been nationally recognized by NCATE.

OCTEO Conference – all consultants from ODE will be in attendance. The following ODE breakout sessions have been approved.

**School Readiness** (PreK to 3). There is a need for OH to offer a birth to grade 3 license. ODE has held focus group meetings on school readiness. The governor supports the efforts for school readiness including a birth to 3 license. Those people who know or understand how this license would affect their ECE

programs should attend Sessions 1 and 2 (10:15 a.m. to 12:15) on Wed, October 24, at OCTEO for a time of discussion, questions, and recommendations.

**Professional Conduct** (8 a.m. on the 24<sup>th</sup> and breakout session).

Discussion will be related to professional misconduct and what how the IHE should respond to it (if it occurs by one of their graduates). ODE desires to have procedures in place that protect the IHE. Possible discussion topics include: When there are questions about a person's credentials – who should the IHE call? What type of legal action should the IHE take?

Lastly an **entry year Principal program** discussion is planned.

(Cancelled)

Intervention Specialist – the question about offering a K-6 and a 6-12 Intervention Specialist license continues as an item of discussion at ODE. The feds do not feel that the 7-12 Intervention Specialists as currently licensed are highly qualified to teach content area subjects. A change will occur in the Intervention Specialist license. By Sept. 2008 OH must respond to the Feds.

The Praxis II reading test 0200 will not be replaced in OH until ETS replaces it with another test that is validated in OH. The Praxis II 0351 intervention specialist test will be replaced by 0353. The process to change this test is going through the necessary Educator Standards Board and State Board of Education committees for review this fall.

The Standards Alignment Rollout will occur at a Conference on October 18, 2007 in Dublin. It will be at the Online Community Literacy Collaborative in Dublin. (Be sure not to go to the office on Lane, the Conference is at the Dublin office.)

The National 2007 Assessment Institute – training with regard to University-wide assessment. In Indianapolis November 4-6, 2007.

There is an upcoming Urban Education meeting in Cleveland. John will send out further information.

Previously, ODE divided the state geographically into 12 regions to offer services. There are now 16 regions in the State that receive funding from ODE. All the State funding goes to one ESC in each of the 16 regions and they subcontract it out. Regional contact persons are listed on the handout from John.

Updated Praxis II information was handed out. Old tests have been removed. ETS is coming to the ESB meeting on Sep. 24. ODE may consider adopting some new tests. ODE will also review data with regard to cut-scores, etc. 0353 may become the new Special Education test. Additional validations studies may be completed on additional new Praxis II tests. Information will be forthcoming from ODE.

Question with regard to PLT tests: Do middle childhood candidates have to take more than one PLT? John's response – only ONE PLT is necessary. One test meets ODE's requirements for middle childhood majors.

Question regarding the validation process: John reported that a wide variety of data are reviewed in the process of validating each Praxis II test and cut-score adopted by OH.

Upcoming discussion: There is going to be a conference call with individuals who are in the OH DEC regarding which Praxis II exam (0351) is recommended for the PreK -3 Intervention Specialist candidates. The current Praxis II tests are not appropriate for the PreK to 3 Early Childhood Special Needs licensure.

There is a need for more Intervention Specialists in OH. For those IHEs considering a new Intervention Specialist program – John suggests a consideration of the PreK-3 Intervention Specialist licensure.

### Business Meeting

1. Approval of August 10, 2007, Executive Board Minutes
2. Treasurer's Report – Herb Steffy  
Dues letters will be put in the mail by Monday, 9/24/07.
3. Educator Standards Board Report – Ann Shelly, Gayle Trollinger  
Bonnie Beach has been nominated as the new member on the ESB Board.
4. Standing Committee Reports
  - Government Liaison – Ann Shelly  
STEM Report – Karen Kaye from Baldwin Wallace
  - Graduate Committee – Judy Wahrman (no report)
  - Teacher Quality Partnership – Martha Hendricks Lee  
Martha Hendricks reported that the TQP data is soon to be made public. Questions remain about how the Value Added data will be reported.  
See PPTs attached for Martha's presentation  
[Presentation #1](#)  
[Presentation #2](#)
5. Old Business
  - Statement on 12 Week Student Teaching Requirement-update (Hold till next meeting)
  - Assessment Conference – send key assessments to Ann Shelly by October 1st
6. New Business
  - Report on meeting with SUED and Governor Strickland's staff regarding improving preparation of urban teachers – September 13, 2007, in Columbus
  - Broadening attendance at Executive Board meetings – plan of action  
Any faculty members are welcome at the OAPCTE meetings and

at OCTEO Conferences. This discussion to be continued...

- Future meeting topics/speakers suggested by the committee:  
Alicia Leatherman on Praxis III – EC issue  
Presentation by ESB (What does the State Board do? What should the IHE do?)  
How private TE programs can partner and pool resources to gain access to various grants

Next Meetings: OCTEO Conference – October 23, 2007  
Executive Board – 2:30-4:00  
( Waterford Room, Crowne Plaza Hotel)  
October 24, 2007, General Meeting  
(Wexford Room, Crowne Plaza) 4:30

**Please note day and time changes for our next meetings**