



General Meeting, Crowne Plaza Hotel, Dublin, Ohio

Wednesday, October 24, 2012, 1:00 PM

- I. Opening Remarks – Linda Billman called the General Meeting to order at 1:06 pm.
- II. Updates
 - a. Meetings with Senator Lehner
 - i.
 - b. Ohio Board of Regents – Rebecca Watts
 - i. Policy and/or statute being considered immediately: Senator Lehner is interested in a policy and statutory effort to increase quality of teacher education in state. Senator Lehner has a strong interest in input perspective and candidate qualities. OBR in response has broached with her doing this in administrative rule rather than statutory process. OBR suggested that prep programs be at table to discuss what is meaningful and viable. Policy makers want this to apply to public and private institutions.
 1. A committee has been created to move forward. OAPCTE needs to have a voice at this table. One proposal suggests a mean GPA or mean ACT for those **accepted into teacher education program** no less than the mean of these measures for the specific institution.
 2. Need for three representatives for OAPCTE members. Intended and unintended consequences must be considered in relation to these admission requirements. This process is moving quickly 6-8 weeks. There is a fall session coming up in the State Legislature. We must be involved and proactive in this discussion. Research suggests that candidate qualities coming into the program relate to success of students in the classroom.
 3. Candidate diversity is a critical element of our student/teacher candidate population. Socio-economic status, gender, and other variables need to be considered. Discussion did not include those with a degree already. Different data may be need of post-baccalaureate programs.
 4. Who is going to tell the private college presidents that programs will not bring in the revenue that teacher education brought into the programs in the past? Nothing has been shared with the Presidents to date.

ii. Pearson and TPA

1. Pearson cannot accept funding for TPA in spring 2013
2. Another spring 2013 field test to check on reliability and validity.
3. **High priority:** Institutions should get a fee structure in place
4. There will be a validation study in the area of Early Childhood with a random sample across the ECE programs. The hope is to have approximately 1,000 ECE candidates be part of validity study. Case Western and Oberlin will be assessed in relation to different Performing Arts TPA program areas since they do not have ECE at their institutions.
5. Donna Hanby is going to request from each Teacher Education institution specific TPA data for each of the licensure programs.
6. Everyone is asked to plan on the local evaluation process for all licensure areas of TPA through 3 regional training sessions.
7. Each institution will be building capacity in the TPA tool.
8. Stanford and Pearson are getting the validity and reliability data in place.
9. State is still making a decision about whether TPA is a licensure requirement or not.
10. Donna presented yesterday at the Educator Standards Board.
11. Implementation of TPA may serve as a significant gate to who enters the profession.
12. **High priority:** Each institution should consider their participation in this randomized selection of ECE teacher candidates' TPA.
13. Local scoring is for internal use only and not submitted to Pearson. The training for these local scorers (local evaluation) will be different. These people are not considered nationally trained scorers. The training is professional development for education faculty.

III. Business Meeting

- a. Approval of Executive minutes from the March: A small change was indicated on page 4 and the change was made. Sally Barnhart moved that minutes be approved and Carol Ramsay seconded. The corrected minutes were approved.
- b. Treasurer's Report was presented by Sally Barnhart: Mike Smith moved that the report be approved and Mark Myers seconded. The Treasurer's Report was accepted.
- c. Inclusion of out of state and online institutions -
 - i. Mark Myers read the Constitutions membership statement.
"Membership is open to all non-tax supported colleges and universities located in Ohio with teacher education programs approved by the Ohio State Board of Education."

- ii. A question surfaced on the number of out of state institutions that might become members. There are two institutions presently. There are another five or six institutions in the approval process.
- iii. A lengthy conversation ensued considering various options for these institutions.
 - 1. Reason for joining
 - 2. Difference between private religious-based and for-profits
 - 3. Possibility of forming their own group
 - 4. Constitutional considerations: what does it mean, “to be located in Ohio?” Is the Constitution inclusive or not? What is role of the institution’s mission for this organization now and the future of teacher education in the State of Ohio?
 - 5. Other considerations: difference between membership and occasional information sharing. What might these out of state organizations/institutions be looking for: 1) functional information, 2) market driven information, & 3) knowing what the competition is doing
 - 6. What would be the rationale for including or not including these institutions?
 - 7. A committee will look at our by-laws and Constitution and hopefully we will reach a joint conclusion at the Spring OCTEO Conference.
- d. Policy on mileage
 - i. Motion was made that we make a policy change regarding mileage reimbursement
 - ii. Sally made a recommendation:
 - 1. Not reimburse for OCTEO conference
 - 2. Executive officers listed in the Constitution will be reimbursed mileage for monthly meetings.
 - 3. OACPTE will reimburse the President or her/his designee/s for Columbus or other required trips where advocacy is critical for the OACPTE members.
 - 4. An amendment was added to reimburse only the executive officers listed in the Constitution.
 - 5. The recommendation was opened to discussion
 - iii. There was a recommendation that the executive officers be reimbursed.
 - 1. President
 - 2. President elect
 - 3. Past President
 - 4. Secretary
 - 5. Treasurer
 - iv. A motion was made that monthly travel reimbursement be offered to the Executive Officers, as listed in the Constitution. Reimbursement does not include the OCTEO conferences. The President or his/her designees will

be reimbursed for essential organizational travel. Effective date Spring OCTEO 2013. Amy McClure called the question. The membership was asked to indicate support. The motion passed unanimously.

- v. This clarification of policy should be posted the one the website. Carol Ziegler will work with the web master and Linda on this posting.

IV. New Business

- a. Amy McClure addressed her research on common core standards.
 - i. Her research on the Common Core Standards could be effectively shared with larger groups of stakeholders.
 - ii. Amy is finalizing her data collection
 - iii. Amy will share her findings with the OAPCTE membership
- b. Meetings with Senator Peggy Lehner, Senator Sawyer, OBR, ODE, and SUED
 - i. An August meeting revealed Senator Lehner's interest in teacher quality
 - ii. In September the discussion focused on numbers of teachers produced in the state and the relationship to student loans
 - iii. In October, an NCTQ representative Arthur McKee spoke. Common Core, Teacher Quality, and inputs were the three areas of discussed. Ongoing concerns remain about teachers not getting jobs. There is a discussion to limit the incoming talent pool or number of applicants. The Senator indicated that she wants the entry as rigorous as entry into medical and law school.
 - iv. An important question came up on content preparation.
- c. General TPA comments
 - i. TPA training is coming in January, February, and March.
 - ii. Pearson seems to be very responsive to questions about the TPA

V. Discussion

- a. CAEP update; state agreement with CAEP; proposed timeline (Tom Bordenkircher)
 - i. January 2014 should be the initiation of CAEP
 - ii. OBR is working with institutions whose accreditation is due before 2014
- b. Program reviews and program metrics (Sheryl Hansen)
 - i. Form A is almost completed.
 - ii. A committee is working to create a web system that will help with program review process and the continuing review form
 - iii. The web format will let the institution simple fill in a matrix to indicate where specific issues are addressed
- c. TPA will be an item for Standards Board Retreat in June
 - i. No decision has been made yet on whether TPA is a licensure requirement
 - ii. There is a concern about cost to the students
 - iii. Questions remain: What is the state's position in relation to this decision? What are implications for Praxis?

- d. Metrics data
 - i. The principal data is available
 - ii. Praxis data is available
 - iii. The Ohio Board of Regents is not aware of any publication of data at this point
- e. OBR website
 - i. Sheryl Hansen is working on the OBR Higher Education site
 - ii. One part of the website will be an accountability area
 - iii. One part of the website will Educator Program site
- f. Sheryl Hansen noted that ongoing work is in progress to keep principal practitioners and the principal programs connected.
- g. Questions for Sheryl
 - i. When might OBR move?
 - ii. Will there be some conversation with the Standards Board about the integration of TPA and similar metrics and the Resident Educator Assessments?
- h. Tom is reassigned to a new role in OBR - Program Development and Approval
 - i. Accreditation and program review will be part of Tom's new work
 - ii. Sheryl will move with Tom and continue to design the website for this program approval process.
 - iii. CAEP still falls in Tom's new area. OBR will not visit when CAEP visits the IHE. OBR does not have the staff to come to each IHE. OBR will charge \$500. if the institution asks OBR to come on the CAEP visit.
 - iv. Continuing program review may be phased out in the future (10 years) given the metrics and trend lines.
 - v. The question was raised about having a state person be part of CAEP review team.

VI. Other concerns/questions

- a. Institutions should be disseminating Student Teacher Survey
- b. If questions on metrics, Karen Herrington will answer them.
- c. Three individuals to participate in conversation in the new policy/statute questions in relation to teacher candidate entry. This committee has a tight time frame.
 - i. Linda Billman
 - ii. Mark Myers
 - iii. Dottie Erb or Rae L White

VII. Adjournment – the General Meeting adjourned at 2:57 pm.