



Ohio Association of Private Colleges for Teacher Education

Friday, April 11, 2014

Mount Vernon Nazarene University's Columbus-New Albany Site
5150 E. Dublin-Granville Road 10:00 am – 12:30 pm

Linda Billman called the meeting to order at 10:08. The session was projected through GoTo Meeting ID 545-510-365

Updates

- AICUO Emily Tully
 - The legislature is looking at the post secondary option – PSOP. The goal is to move this to a College Credit Plus Plan that will be significantly less expensive for districts.
 - AICUO is looking for information on what the private colleges are doing with PSOP. Let Emily know if the private higher ed is doing anything unique or creative
 - Remember that the instructors need to have either Master's in their content area or a cohesive set (18 credits) of discipline oriented, cohesive courses at the Master's level so they are considered subject area experts to teach the college level courses.
 - Send an email to Emily if you have any further comments regarding this proposed change.

- Ohio Board of Regents Melissa Cardenas
 - CAEP -- Tripod Survey
 - CAEP has partnered with Cambridge Education to pilot a new survey on classroom culture.
 - Are any institutions in Ohio willing to participate in the pilot? CAEP is looking for funding to support this pilot.
 - RESA is using this survey: caring, competence, content, etc.
 - Resident Educators are using this presently but there is not a score attached to this survey instrument.
 - Presently, there is an \$89. fee connected with this instrument.
 - Concerns surfaced about this instrument especially as we move toward co-teaching in the student teaching experience.
 - Email Rebecca Watts if you are interested.
 - Program Review
 - OBR Assigning Due Dates. Will be sent in early June
 - Right now all program review and data is on an Excel spreadsheet
 - OBR is structuring a plan for Program review.
 - CAEP wants the program review to be at midpoint of the accreditation cycle. Ohio is estimating all this in light of next CAEP review.
 - Review the program sheet that OBR sent to each institution.
 - A document will come from OBR telling each institution when the next program review cycle is due for each program. Document should come late May or early June.
 - Decision letters have changed following the Program Review Process

- A new level of approval has been added: Provisional Approval that allows the program to take corrective action. After 24 months, if no corrective actions have taken place the program will be closed by OBR. During the Provisional Period, the EPP may not admit new candidates.
 - If a major element is missing, the correction may take a longer period. If there is a small evidence section missing and there is a simple fix, the OBR will provide a quick turnaround.
 - Program Review Webinar, April 25 at 1 or 1:30 pm
 - CurricUNET
 - Test phase this week for Educator Preparation section. Testing is going on this week.
 - One week turnaround time for OBR to review and give corrections to CurricUNET. OBR hopes to be live by the end of the month.
 - Performance Report
 - A question arose regarding the value-added data on the OBR Metrics Report. Can we check on the reliability of the data and the new teachers that value-added data is tracking? Melissa reminded the group that OBR sends out the list of new teachers/principals who document licensing at each EPP.
 - Rebecca Watts is sending out value-added data documents today to each EPP.
 - MRS updates and redesign underway
 - Working with their IT department
 - Working to make the pages a bit more user friendly
 - Value Added files – see above
 - Surveys
 - About 80% opened. Status messages are sent every two weeks.
 - Melissa will continue to send the EPP's status reports on the number of student teachers responding
 - Principal survey statuses will be sent April 11.
 - Annual Data Requests from OBR
 - OBR can help with some of the CAEP data that is need by each EPP
 - Melissa is looking for a small group of people who might help her cull the data and create a plan for using the OBR data. Linda Billman will gather the group and let Melissa know.
 - Other Announcements
 - Madeline Smith is leaving OBR
 - OBR hopes to hire a data person who will probably be shared
- Center for the Teaching Profession/ODE
 - Ohio Reading Competencies
 - These have not been approved to be posted yet
 - They are still being held. Law does not require that all programs be aligned to competencies. The new reading test will be aligned to the competencies.
 - The three hours for AYA has not changed
 - Pearson updates
 - Pearson has agreed to revise the retake policy to 30 days
 - They will provide expanded study guides
 - OBR and ODE have not had conversations yet about the new threshold and pass expectation rate on the Educator Licensure Exams for the State of Ohio. Given

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the small number of candidates in each program, the State will have to wait until there is sufficient data to start making some decisions regarding thresholds.

- No edTPA update. The technical committee continues to pursue questions about validity and reliability. The edTPA has not yet been discussed at the Standards Board.
- Praxis Problems
 - Candidates are still taking the Praxis tests
 - EPP's might communicate with graduates/completers and remind them that they must take the Pearson tests or the OAEs.

Business Meeting

- President's Remarks Linda Billman
 - A number of substantive issues are addressed in the topics below.
- Approval of February Minutes Carol Ziegler
 - Sally Barnhart made a motion that the minutes be accepted. Joanne Hohenbrink seconded. The minutes were approved.
 - The executive committee missed the cycle for electing regional representatives whose terms expired in Spring 2013. A motion was made that the regional and at large delegates whose term expired in spring 2013 be extending to 2015. Carol Ziegler made a motion that the executive committee grant a two year term extension for those regional board members whose terms expired last spring in 2013. Rae White seconded the motion. The 2013 term extension motion was approved.
- Treasurer's Report Sally Barnhart
 - Mike Smith made a motion that the Treasurer's report be accepted. Dottie Erb seconded. The Treasurer's Report was accepted.
- Old Business/Updates
 - Day on the Square Rae White
 - Nine institutions were represented on the Day on the Square
 - This event is always the first day of the Spring OCTEO event
 - The Advocacy Group this year provided a one page document to clarify the focus for the EPP participants and the legislators
 - A follow-up survey was distributed to the participants
 - A larger % of the state institutions participated, 11 of them. They also produced a small glossy brochure to represent them. OAPCTE might want to do that in the future.
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 - White Paper on Clinical Preparation - Update Karen Kaye
 - There have been some minor editing changes
 - The only substantive change is relates to the phrase "accomplished" teacher. There is some concern that that adjective might be confused with the OTES rating level.
 - This White Paper Committee and paper was initiated by OEA. Schools and districts would like to know what to expect around the "ideal" clinical experience.

- The intent now is to bring to SUED and OAPCTE and then publish this for use by all institutions. The paper serves as shared or “common ground” around the expectations for clinical experience for all Ohio EPPs.
 - Might share this paper with our candidates as well as with our mentor teachers. This can be important in places where multiple institutions are sending different student teachers to a school or district.
 - Karen indicated that we could share this draft at this point. Karen will send the group and introductory paragraph.
 - Ohio Alliance for Clinical Preparation & Partnerships Mike Smith
 - OACPP is a formal committee in the state at this point The purpose links to the draft: ***Clinically Rich Teacher Preparation: A Collaborative Commitment to P-12 Student Learning***
 - EPPs are doing more than “asking for a placement.” EPPs want to communicate that they are at the door to help. The goal is to establish partnerships. The goal is to have the EPP serve an authentic need of the school or district. At the same time, an authentic experience is created for the teacher candidate.
 - This new alliance is seeking eight members from EPPs and eight members from PK – 12.
 - At the national level, Mike Smith, Cheryl Irish, and John Soloninka are going to the meeting.
 - OAPCTE representatives at the local level for the alliance will be: Karen Kaye, Mike Smith, Sally Barnhart, and Katie Kinnucan-Welsch
- New Business/Other
 - Replacement for Ann Shelly on the OACTE Board of Trustees Linda
 - Carole Hancock from Marietta will replace Ann Shelly.
 - She is knowledgeable in regard to statewide initiatives.
 - CAEP Conference All
 - At the next meeting, Erica Brownstein will provide an overview of the modules OSU has developed in response to OBR content and is interested in talking about how we might work across EPPs to create some “shared” assessments that would be considered reliable and valid by CAEP. She has particular interest in the student teaching evaluation.
 - Dottie’s two big takeaways. 1) the SPAs are not accepting the edTPA as the student learning assessment. AACTE suggested that there are other ways EPPs candidates administer pre and post assessments and can analyze the data and produce the graph/findings. 2) the Continuous Improvement plan will be required of all of us. This is similar to moving to target. Each EPP must have clear goals that the EPP is working toward. There must be evidence of progress in the Annual report. Obviously, the goal needs to be based on one of the standards. Plans over several years should be clear. The goals should be measurable.
 - Dottie is preparing a document for her faculty that shows differences between NCATE and CAEP.
 - Remember there will be no rubrics for these standards. That leaves a question on how the EPP will be assessed.
 - May want to look at the CAEP – Phase in schedule for evidence.
 - Need to review Standard Three and admission requirements. Dottie noted that we need to figure out our “bare minimum.” CAEP is requiring a target ACT and

SAT mean for our candidates. CAEP wants to see everyone's ACT/SAT score. The EPP must produce this evidence for CAEP.

- Concern about a reliable Disposition Instrument. If you have one in place, have your PK-12 partners validate those items.
 - Questions surfaced about professional ethics and measuring that.
 - JoAnn Hohenbrink attended the finance session. She raised questions about the cost of CAEP.
 - A question surfaced about the Ohio State instrument being developed by Erica Brownstein. No one is presently participating in that project.
- Erica will be with OAPCTE in May
 - In June, there will be a meeting that focuses on the EPPs ECE license and the community college programs in Ohio.

Adjourn by 12:16 PM