

**Executive Committee Meeting
Ohio Association of Private Colleges of Teacher Education
Mount Vernon Nazarene University
November 12, 2010**

Meeting was called to order – Mif Obach at 10: 05 AM

- I. Discussion on ODE updates at OCTEO
 - a. Title II Reporting led by Suzanne McFarland
 - i. Suzanne reviewed the five questions she sent to John Soloninka regarding Title II reporting and discussed his response which follows.

First part of John’s response: Thanks for your email. You are the right person to bring some “historic” perspective to the Title II discussion at OAPCTE. Your experience of service on the OTELAC board has not been forgotten.

In the past, the Title II “benchmark” discussion was “identical” to the State Report “benchmark” discussion. ODE was in charge of both.

However, House Bill 1 has separated the two reports. ODE is in charge of submitting the state Title II report, and the chancellor (in collaboration with the State Board of Education and the Teacher Quality Partnership) is responsible for publishing the annual state report on the quality of institutions for preparation of teachers.

If you or anyone else “heard” that OBR would be taking over the Title II report, - that is an unfounded rumor.

The Title II report is a “federally mandated report”, and there is very little that we (the state) can change in what is required for that report. We (the state) can determine the “benchmarks” for the Title II Report. In the past the benchmarks were 1) Praxis II pass-rate 2) Praxis III pass-rate 3) NCATE or TEAC accreditation. These benchmarks were included in OAC Rule 3301-24-03 (F)(1-3). The full rule can be found here: <http://codes.ohio.gov/oac/3301-24-03>

We (ODE) have updated the benchmarks and proposed that a change be made at this time to include only 1) Pass-rate of an examination prescribed by the State Board of Education. We updated and submitted an OAC Rule change to reflect this proposed change in benchmarks for the Title II report – the proposal is working its way through the State Board and JCARR systems. (see attachment). Look at 3301-24-03 (F). After the rule change works its way through the system, this rule as it appears on-line at the “LAWriter webpages” will be “amended.”

As you know, the final report does not become available until October (or November at the latest). The 2010 Ohio Report (on the 2008-2009 data) was submitted in October, and is presently being reviewed by Westat. Each year the

Ohio report is over 400 pages. Once our state report is reviewed, it will be posted on the Title II webpages: <https://title2.ed.gov/Title2DR/StateHome.asp>

Previous year Ohio reports can also be found at this website.

Moving forward, we will share the Title II report including Praxis II data with the Board of Regents for their use as one of the components of the state report.

Tom as you know has a committee working on the “metrics” for the State Report. It is my understanding that the Praxis II data for teachers submitted by the IHEs for the Title II report will be one of the metrics. Tom can respond to the questions about where the committee and ORB are with regards to the full set of metrics. The outline of the State Report, is articulated in the ORC. See <http://codes.ohio.gov/orc/3333.049>

- ii. Mif noted that it is important to know the responsibilities of IHE’s and then the responsibility of ODE in light of the federal mandate. The State Report is supposed to be based on the new metric systems. The clarity about metrics may take some time yet.
 - iii. A discussion ensued about the various categories for Title II. Questions surfaced about these categories and how long a Teacher Education Program keeps individuals in a particular category. Some departments are taking of snapshot of September 1, 2009 – August 31, 2010. **Enrollment: Completers, All but Clinical, and Other enrolled.** The seminar that accompanies student teaching is another class. Each institution should clarify how they are defining categories and be consistent over time. How can we compare data if different definitions are created by different institutions?
 - iv. We want to send a note to Kathy to clarify these categories. We believe that clinical should include the seminar that guides the candidates through the clinical. Mif will ask for a clear definition of these categories.
 - v. Participants discussed the definition of program completers in light of Praxis II.
 - vi. If Praxis II data is used on the state report for ranking, it must be clearly stated when Praxis II is administered. Each program has different practices.
 - vii. The metrics committee still has a lot of unfinished business.
- b. December graduates and transition program (Sonja Smith)
- i. The two year provisional can be given though June 30, 2011.
 - ii. November 15, 2010 is last date to be admitted to transition program.
 - iii. December completers, can teach in spring. They will get a two year license or they can apply for the four year residency license. New teachers who have jobs should probably apply for the 4 year license even though they won’t be in a residency program.
 - iv. Suzanne raised a question about 2 year licensure new teachers who are not teaching. Do they need to move into 4 year residency or can they renew what they have?

- v. Jennifer Kangas will join us for our January meeting.
- vi. At the next meeting, we will bring questions so that Jennifer can come prepared. IHEs may want to bring their certification officers.
- vii. OAPCTE should send questions to Jennifer regarding our December graduates so that we can each have accurate information.

II. Discussion about the TPA Conference

- a. Cost is a big concern for each institution.
- b. Raters of the TPA must be trained. A decision needs to be made by all of us. Will we use internal people or external people? Institutions need subject experts. Load issues are always \$\$\$ issues.
- c. Institutions have worked so hard to establish inter-rater reliability.
- d. The intent of the pilot program last year for TPA was to gather information for the Ohio team to clarify our needs our relationship with the Stanford group. Katie Kinnucan-Welsch will take our questions about TPA to Donna Hanby. Some examples: What are the other expenses involved in this? Where will the TPA take place, in the district or in the IHE? Must this be a comprehensive package or can each institution use elements of the TPA over time?
- e. TPA is a meta-assessment above all the other clinical assessments. TPA does not preclude other tools that each institution has in place for clinical.
- f. TPA is being rolled out as a national assessment.
- g. As the organization of private colleges, we still have a number of questions that must be answered so that we understand costs and our responsibilities.

III. Business Meeting

- a. President's Remarks (Mif Obach)
 - i. We should all retain the rubrics that are aligned with the OSTP as INTASC is maintaining
 - ii. Moving away from Special Education as an independent of silo-like department, our education faculty should be modeling co-teaching across licensure programs.
 - iii. SUED has invited us to be part of their dialogue with Marilyn Troyer regarding Race to the Top Funding and higher education. We should have an update in our December meeting.
- b. Approval of August Treasurer's Report
 - i. Judy summarized our funding. About six institutions need to pay dues.
 - ii. The November Financial Report was presented. Lucinda Leugers moved to accept and Carol Ramsay seconded. Group accepted the report.
- c. Old Business
 - i. Meetings with Chancellor Fingerhut
 - 1. Meeting was well received.
 - 2. There was an informal pre-meeting with Stephanie and Tom about the place of private colleges in the metrics plan. This informal meeting established some good energy that continued into the meeting with the Chancellor.

- d. New Business
 - i. Discussion of Standing Committee structure – Mif will email to check for volunteers

IV. OBR

- a. Program Review Templates going up on website
- b. Corey is looking for reviewers. There will be a contracting process once the guidelines are in place. Corey will explain process to us.
- c. The Program Review Process will be done electronically via email. The website is not functional yet.
- d. Race to Top funds can help with Program Review Process and the Metrics System
- e. Tom Bordenkircher updates:
 - i. Paper coming out from Arne Duncan that fundamentally changes teacher education
 - ii. Collaborative from the Governor's Office as a pilot with five states. On board Arne Duncan, Arthur Levine, and Nancy Zimpher.
 1. More rigorous accountability around P-12 learning
 2. Strengthening candidate selection and placement
 3. Revamp curriculum, incentives, and staffing – everything must start from scratch: need a reward structure
 4. Full-time faculty need to spend more times in P-12 schools
 5. State policies should support these IHE and P-12 partnerships
 6. Expand the knowledge base to identify what works
 - iii. Tom will be speaking for Ohio regarding House Bill I implications next week in Washington on Tuesday, November 16. Ohio will participate in national accreditation. Ohio has committed to assurances, excellence in education, and accountability.
 - iv. A discussion developed around the challenges for schools, districts, and IHEs.
 - v. OBR is working with a state institution on using P-12 work and accreditation work as part of the package for Tenure and Promotion in higher education
 - vi. State agreements are in place. Keeping everything the way it is in CAEP. OBR has been working with anyone who needs assistance with a SPA. There will be a December meeting. Tom is also presenting at AACTE.

V. Update from AICUO (Dustin Holfinger)

- a. The margins of majority in both houses are very big.
- b. The new leadership is interested in doing things radically differently.

- c. The Medicaid program is going to radically change. So this is a signal to the kind of changes that may take place.
- d. Privates colleges must stay engaged with and attentive to what is occurring. Watch the budget.
- e. Be in contact with your Republican senator. In the Senate, things will be tweaked and changed.
- f. Feed Todd Jones and Dustin Holfinger information about needs so that they can work with privates with government relations. Teach for America is probably coming into Ohio
- g. Day on Square March 16 will be at same time of the presentation of new governor's budget.
- h. Our place in P-12 education as providers needs to be reaffirmed.
- i. OAPCTE schools/divisions need to stay on course with all licensure decisions in place.
- j. The policy group will listen to reason and they are looking for solutions to concerns.
- k. Invite House and Senate representatives to your institution. We want them to use "our" institutions' experience and success as we move forward.

VI. Adjournment 12:18 PM